

**HIST 5195: TOPICS IN AMERICAN HISTORY**  
**U.S. EXTRATERRITORIAL HISTORY TO 1860**  
**Fall, 2015: Tues. 2:00-5:00, 4B Wood Hall**

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**Office Hours: T & Th, 11-12; also by appointment**  
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This graduate seminar involves two interwoven endeavors. (1) As a class, we will read and discuss theoretical works and case studies relevant to the experiences and perspectives of Americans who lived, worked, or traveled for some other reason outside the borders of the United States in the period before the Civil War. (2) Each student will also undertake a research project that uses as its starting point the *Despatches* of a particular U.S. consul, to be determined in consultation with the instructor. The objective of the seminar is for students to consider the nature and scope of Americans' overseas activities and conceptualize the relationships between individuals and nation-states, between national territory and extraterritorial space (the spaces beyond a nation's boundaries), and between national interests and their international contexts.

**ASSIGNMENTS & GRADING**

Seminar Participation	40%
Paper #1	15%
Paper #2	15%
Paper #3	30%

The **Seminar Participation** grade will be based on the quantity and quality of contributions to seminar discussions, especially demonstrations of having read fully, closely, and critically.

**Papers #1 and #2:** The first two papers will each be 4-6 pages of text (double-spaced, times roman #12), not counting the citations. Each paper should have a distinct thesis and provide specific examples to support its argument. Papers will be graded on the thoroughness, carefulness, and originality of your research in and analysis of primary sources; the clarity, creativity, and significance of the thesis; the depth and persuasiveness of the evidence presented; and writing correctness and style.

For Paper #1, using primarily one scanned reel of *Despatches* before 1860, focus on the issue found therein of most interest to you. Your paper might deal with one incident facing a particular U.S. consul, which sheds light on the manifestations or problems of citizenship or national authority in international contexts. Or, you could focus on the consular office itself: the duties, interests, perspectives, cultural presuppositions, role in local affairs, and/or other aspects of a consul's life.

For Paper #2, use the Research Guide handout to discover more about who one U.S. consul was: family origins and relationships, social class, education, religion, regional ties, economic activities, political affiliations, personality, motivations, aspirations, and so on. (I left out race and gender from this list because I suspect all will be of the white race and the male gender, but you can still pay attention to how race and gender influenced who they were and what they did as

consuls.) Write a paper that intersects somehow with issues that we have raised in class so far. Cite any primary sources that seem relevant, including things found in the *Despatches*, if pertinent. You may, but do not have to, cite a few secondary sources if you want to contextualize your thesis within or against other historians' arguments.

**Paper #3:** Drawing on either of the two previous papers or from a new angle entirely, write an original research paper, with sources fully cited and of a length (ten pages of text, excluding foot/endnotes) suitable for presentation at a conference.

## **CLASS SCHEDULE**

Any changes made to this schedule will be announced in class.

**WK 1 - Sept. 1: NO CLASS: Please attend the graduate student ("5102") conference**

**WK 2 – Sept. 8: Introduction  
Research Project: Get your scan of one reel of *Despatches* ready  
Conceptualizing Space: Nations, Transnationalism, Borderlands**

READ:

Anderson, Benedict. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Rev. Ed. New York: Verso, 2006. Chs. 1-2, 10-11. (ebook: unlimited)  
Thelen, David. "The Nation and Beyond: Transnational Perspectives on United States History: A Special Issue." *Journal of American History* 86 (Dec. 1999), 965-75.  
Taylor, Joseph III. "Boundary Terminology." *Environmental History* 13 (July 2008), 454-81.  
Struck, Bernhard, Kate Ferris and Jacques Revel. "Introduction: Space and Scale in Transnational History." *The International History Review* 33, #4 (2011), 573-84.  
Hämäläinen, Pekka and Samuel Truett. "On Borderlands." *Journal of American History* 98 (Sept. 2011), 338-61.

**WK 3 – Sept 15: What Did U.S. Consuls Do?**

GUEST: Prof. Nicole Phelps, University of Vermont

READ:

Kennedy, Charles Stuart. *The American Consul: A History of the United States Consular Service, 1776-1914*. rev. 2<sup>nd</sup> ed. Washington, D.C.: New Academia, 2015. chs. 1-3, 7. (huskyct)  
Raffety, Matthew Taylor. *The Republic Afloat: Law, Honor, and Citizenship in Maritime America*. Chicago: University of Chicago Press, 2013. ch. 7 (ebook: one user)  
Ho, Vincent Wai-Kit. "Duties and Limitations: The Role of United States Consuls in Macao, 1849-1869." In *Americans and Macao: Trade, Smuggling, and Diplomacy on the South China Coast*, edited by Paul Van Dyke, 143-52. Hong Kong: Hong Kong University Press, 2012. (ebook: unlimited)

SKIM:

Smith, Walter B. II. *America's Diplomats and Consuls of 1776-1865*. Washington, D.C.: GPO, 1986. (Hathitrust)

BRING TO CLASS: Copies of Sample Document from *Despatches*

**WK 4 – Sept 22:      Citizenship**

READ:

- Kettner, James H. *The Development of American Citizenship, 1608-1870*. Chapel Hill: University of North Carolina Press, 1978. Prologue, chs. 8-9. (huskyct)
- Novak, William J. "The Legal Transformation of Citizenship in Nineteenth-Century America." In *The Democratic Experiment: New Directions in American Political History*, edited by Meg Jacobs, William J. Novak, and Julian E. Zelizer, 85-119. Princeton: Princeton University Press, 2003. (ebook: one user)
- Gilje, Paul A. *Free Trade and Sailors' Rights in the War of 1812*. New York: Cambridge University Press, 2013. Chs. 7-8. (huskyct)
- Kerber, Linda K. *No Constitutional Right to be Ladies: Women and the Obligations of Citizenship*. New York: Hill and Wang, 1998. Preface & ch. 1. (huskyct)
- Cott, Nancy F. "Marriage and Women's Citizenship in the United States, 1830-1934." *American Historical Review* 103 (Dec. 1998): 1440-74.

**WK 5 – Sept 29:      Passports**

READ:

- Torpey, John. *The Invention of the Passport: Surveillance, Citizenship and the State*. Cambridge, U.K.: Cambridge University Press, 2000. Ch. 1. (huskyct)
- Robertson, Craig. *The Passport in America: The History of a Document*. New York: Oxford University Press, 2010.

**DUE by noon, Fri. , Oct. 2: Paper #1 (post on huskyct)**

**WK 6 – Oct. 6:        Stories from the Despatches**

READ: Student papers on huskyct

**WK 7 – Oct. 13:      Extraterritoriality and the Law**

READ:

- Scully, Eileen P. "The United States and International Affairs, 1789-1919." In *The Long Nineteenth Century, 1789-1920*. Vol. 2 of *The Cambridge History of Law in America*, edited by Michael Grossberg and Christopher Tomlins, 604-42, 807-13. Cambridge, U.K.: Cambridge University Press, 2008. (ebook: multi?)
- Scully, Eileen P. *Bargaining with the State from Afar: American Citizenship in Treaty Port China, 1844-1942*. New York: Columbia University Press, 2001.

**WK 8 – Oct. 20:      Barbary Captives**

Peskin, Lawrence A. *Captives and Countrymen: Barbary Slavery and the American Public, 1785-1816*. Baltimore: Johns Hopkins University Press, 2010. (ordered for library as ebook: multi)

**WK 9 – Oct. 27:      Merchants**

READ:

Grandin, Greg. *The Empire of Necessity: Slavery, Freedom, and Deception in the New World*. New York: Henry Holt, 2014.

**WK 10 – Nov. 3: Sailors**

Rouleau, Brian. *With Sailors Whitening Every Sea: Mariners and the Making of an American Maritime Empire*. Ithaca: Cornell University Press, 2014.

Shoemaker, Nancy. *Native American Whalers and the World: Indigenous Encounters and the Contingency of Race*. Chapel Hill: University of North Carolina Press, 2015. Ch. 6.  
(huskyct)

**DUE by noon, Friday, Nov 6: Paper #2 (post on huskyct)**

**WK 11 – Nov. 10: Consuls**

READ: Papers on huskyct

**WK 12 – Nov. 17: Filibusters**

READ:

Greenberg, Amy S. *Manifest Manhood and the Antebellum American Empire*. New York: Cambridge University Press, 2005.

**Nov. 24 – No Class, Thanksgiving**

**WK 13 – Dec. 1: Expatriates**

READ:

Hodes, Martha. *A True Story of Love, Race, and War in the Nineteenth Century*. New York: W.W. Norton & Co., 2006.

Hodes, Martha. “The Mercurial Nature and Abiding Power of Race: A Transnational Family Story.” *The American Historical Review* 108 (2003): 84-118.

**DUE by noon, Fri., Dec. 4, Draft Paper #3 (post on huskyct)**

**WK 14 – Dec. 8: Workshop Paper #3**

READ: Papers on huskyct

**DUE by noon, Mon., Dec. 14, Paper #3 (to NLS as email attachment)**